

The Future is Ours to Shape

Community Report 2021





Principal's Report

JIM LAUSSEN

Much has been said about the last two years and the completely unanticipated experiences that we have all shared in that time. It may not be obvious to us yet but, in time, and with reflection, I think that we will all realise that we have developed far more resilience and the ability to quickly adapt than we might appreciate.

2021 has been another year where parents were asked to engage in their children's learning in ways they were not trained nor asked to do before. I applaud our families for what you have achieved. I trust that in the uncertainty you experienced, there were moments of sheer joy with your children as well – a joy that we, as educators, experience as a normal part of our jobs on a daily basis.

There have still been many wonderful memories we have been able to create together in 2021 and achievements to celebrate; sporting carnivals, the Year 12 boat cruise, musical performances and productions, Midsumma Pride March, Senior School House Festival, the Sustainability Group, the official opening of our new Junior School Prep – 2 building and moving into our new Middle School 6/7 Learning



Caitlin Karic



Montana Ham

Centre, to name but a few.

Whilst in lockdown, we experienced incredible success with chess, Esports, public speaking and debating, as well as some exceptional fundraising activities initiated by students and staff. Additionally, our student leaders from across the College, including our 2021 College Captains Cameron Galea and Alannah Raniolo, continued to provide ways for students to come together and feel connected through online assemblies and special events.

One of the most pleasing and positive things to come out of the last two years is that the pandemic has not disrupted our student learning. Indeed, our VCE results for 2020 were our strongest in 10 years, and we followed this in 2021 with our best mean ATAR in

the last 15 years. In 2021 we achieved above the State in every indicator in NAPLAN, this being especially reassuring given that Victoria was the strongest performing state in Australia.

I wish to congratulate dux of the College for 2021, Sebastian Mellor. Sebastian is also dux of Chemistry and Psychology and has accepted a place to study Biomedicine at the University of Melbourne. Another outstanding result has been achieved by Peter Hernandez who received a perfect score of 50 for Music Investigation and is dux of both Music Performance and Music Investigation. Nora Waller shares a dux of Music Performance with Peter and both students will go on to study Music at the University of Melbourne next year.

Equally, there were ten students

who applied for apprenticeships and all received them. I am so proud that, as a college, we strive to find pathways for all of our students and celebrate success not just for those who attain a high ATAR. We celebrate the successes of every student, regardless of their academic abilities, and the character that each of them develops with families and College working together.

We have been immensely proud of many of our dedicated and talented students and staff this year who have had achievements beyond the classroom.

In the sporting arena, Year 10 student Caitlin Karic, already a member of the Young Matildas squad, signed a W-league contract with Melbourne City Football Club. Year 11 student Montana Ham was selected for the Victorian Metro Squad of the Under-19 AFLW National Championships. We were also thrilled to cheer on Old Collegian and talented Melbourne City College of Football alumnus, Dylan Pierias, as he represented Australia as an Olyroo at his first ever Olympic Games in Tokyo.

In the art world, Year 12 student Bronte Wiggins was one of only eight students selected across the state to exhibit her innovative lamp/planter product at *Top Designs* in recognition of her excellence in design thinking, and for her expertise and craftsmanship in construction.

As we reflect on our theme for 2021, 'Embracing the Future and Honouring the Past', I encourage you all, and our Year 12 students in particular, to look towards embracing your future with open arms, hearts and minds – a future that is full of opportunities. For our graduating students that is a future that will see onsite tertiary learning or greater freedoms with apprenticeships and other work-related activities.

I am extremely grateful to my exceptional team of staff who continued to provide outstanding learning opportunities for our students, often whilst also juggling their own demands at home. I believe that teachers have never been asked to work harder nor more creatively than they have before. Their adaptability and genuine desire to provide what was best for every student they taught, whilst teaching in styles and through platforms that none of us were trained on, has been phenomenal.



ALANNAH RANIOLO

CAMERON GALEA

College Captains

Teachers have been supported by an amazing group of Education Support Staff who have also had to be incredibly flexible and step outside their comfort zones. I could not be more proud nor more grateful to the wonderfully committed staff of this school.

I would like to acknowledge several staff who have made a significant contribution to the fabric of Overnewton and sadly leave the College at the end of 2021. Adam Novakovic, Tracey Barlow, Anna Hrvatin, Sean Kaule, Derek Summerton, Suzie Vlahos, Anne McSweeney, Ermin La Rooy and Peter Adams, together they have a combined 180 years of wonderful service. We also say farewell to our College Chaplains, Rev. Helen Dwyer and Rev. Rob Koren, who have served the College for a combined total of 22 years, providing our students and staff with great spiritual guidance and support during their time with us.

My thanks also go to our College Board for their unwavering support of the actions required of us this year whilst continuing to plan for the future direction and sustainability of the College. Their work this year has been pivotal in ensuring a strong future for Overnewton.

In closing, I would encourage all in our community to reflect positively on the last two years and what we have been able to do and the connections that we have still been able to make, to be grateful for things that we have still achieved and for the exciting years ahead. I am sure the future that our Class of 2021 will shape will be extraordinary and it will be a joy to hear about their achievements over the coming years.

Bronte Wiggins' lamp/planter



Midsumma Pride March



Dylan Pierias



Board Report

JOHN DUROW – CHAIR OF THE COLLEGE BOARD

It is with a sense of déjà vu that I reflect on 2021, having lived through further lockdowns in response to the global pandemic.

Well worth repeating though, is my thanks to our Principal, Jim Laussen, and our College Leadership Team for leading us through the seemingly constant changes required to keep our community safe. I especially thank our teachers who have had to be incredibly flexible in adapting their learning plans between in-person and at-home learning to keep our students engaged, and our parents again for their work in supporting teaching during the Learning from Home periods.

Late in the year I attended a meeting of Board Chairs of a number of Anglican schools across Victoria and the overwhelming message from meeting attendees was their gratitude for the work of their school leaders and staff, together with recognising a need to focus on the mental health of students, staff and the school community generally. It is in that light that I thank Tim Jezard and our Student Services team for the work they have done, and continue to do, in caring for our mental health.

Not to be forgotten is our Parents & Friends Committee for continuing their work amongst our parent community, despite planned activities being curtailed. As importantly, I thank the P&F for their decision to apply funds raised towards the purchase of air filtration units for several rooms across the College. This has assisted in meeting government guidelines for the physical health of our students and staff when on campus.

I'm proud that we were able to complete the new Middle School building project at our Yirramboi Campus earlier in the year and now have students enjoying this fantastic new learning space. One of the first uses of the space was the venue for one of our few in-person Board Meetings



New Middle School building



New Middle School building



New Middle School building

and my thanks goes to our Board and Committee members in what was another year of mostly Zoom meetings.

Interestingly, at a building grant application meeting a few months ago, I was asked by one of the panel members why we continued to build new buildings when student learning was occurring online. I was surprised by this question as it's never been an either/or proposition for me. Yes, there are fantastic digital tools available which can help students achieve academic results, and we continue to use those in our teaching, but we know that education is not just about that final score. Our drive is also for our students to become community-minded global thinkers, adept at questioning and influencing what happens around them

as they progress in life. Not everyone learns in the same way, and learning together in physical spaces designed to help teachers offer the best opportunities for learning in a variety of ways plays a huge part. The social, teamwork, leadership and communication skills learnt in-person with others will help our students become their best selves, for example contributing to broader society, becoming thought leaders in their chosen field or growing the family business.

And it is with this in mind that I congratulate our Class of 2021 Year 12 students. They have shown incredible resilience in adapting to a variety of learning methods and conditions across both of their VCE study years and I wish them well in their life ahead.

Overnewton Board



JOHN DUROW

The Board

Lawrie Drysdale
John Durow (Chair)
Natalie Fielding
Eleni Karantzas-Savva
Victor Peplow
Leanne Van Der Werwe
Fonda Zahopoulos



LEANNE VAN DER MERWE

Finance

John Durow
Melanie Forbes
Alex Marchione
Ian Ritter
Maria Troumboukis
Leanne Van Der Merwe (Chair)
Darren Veerapa
Brendan White



FONDA ZAHOPOULOS

Capital Projects

David Brothie
Roman Bugryn
Bruce Luu
Andy Matiszak
Fonda Zahopoulos (Chair)

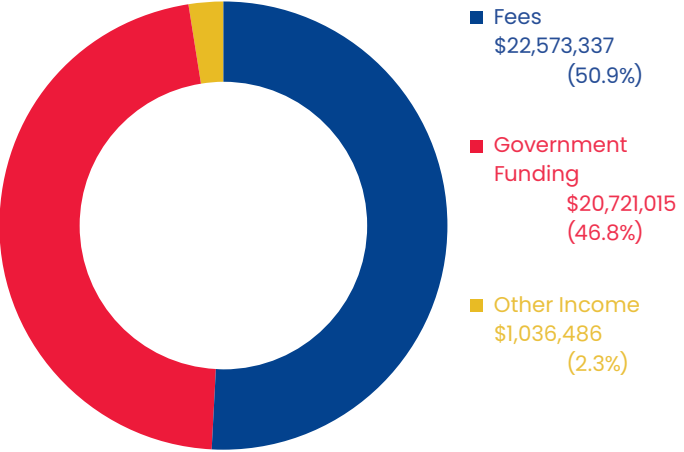


NATALIE FIELDING

Governance

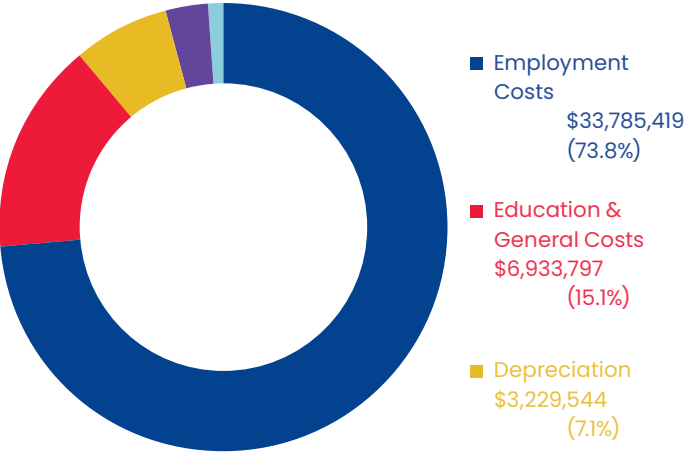
Phillipa Beck
John Durow
Natalie Fielding (Chair)
Josephine Sergi

Financial Results



Income

The two major sources of income for Overnewton Anglican Community College for 2021 were tuition fees of \$22.573m, representing 50.9% of total income and government funding of \$20.721, which was 46.8% of total income. Other income of \$1.036m made up the remaining 2.3% of revenue.



Expenditure

Total expenditure in 2021 was \$45.768m, with the major expense to the College being employment costs of \$33.785m, being 73.8% of total expenditure. Other major expenditure included education and general costs of \$6.934m (15.1% of total expenditure), depreciation expenses of \$3.230m (7.1% of total expenditure), property and maintenance costs of \$1.329m (2.9% of total expenditure) and financing costs of \$0.491m (1.1% of total expenditure).



Head of Canowindra Campus

ANNE MCNAUGHTON – DEPUTY PRINCIPAL

With the merge of the Junior Schools and the occupation of a new building, the Canowindra Campus took another step towards maturity in 2021. By the start of the year, all relocatable classrooms were removed from the site and the new Junior School building was completed and ready for the Prep, Year 1 and Year 2 students to commence. The official opening of the building was undertaken by Michelle Green, Chief Executive of Independent Schools Victoria on May 6.

The introduction of the inter-campus bus service necessitated a review of traffic and pedestrian movement. With the assistance of the Brimbank Council and Public Transport Victoria, a new plan was developed for the campus which included a Bus Zone within the staff car-park. This area ensured optimum safety for students accessing buses and also for pedestrians moving within the

“Sincere thanks is extended to families for their ongoing support of our work and to all staff for their collective endeavours towards making an Overnewton education the best it can be.”

campus grounds. Bus stops and parking zones on Robertsons Road were also redesigned to create improved traffic flow during morning and afternoon peak periods.

The Wellbeing Centre, incorporating the Mini Chapel, the counsellors’ rooms and a space for indoor gathering and lunchtime clubs was established. The consolidation of two library collections into one was completed, as was a new canteen. Substantial play spaces were opened

up including a large section of turf. New routines and relationships between Year 9 and Junior School required attention and the development of how these discrete schools would work and ‘live’ together on the same site slowly developed.

When entering the year, it was hoped learning would be less interrupted than the 2020 experience. This was not to be the case and the abovementioned practises and development of new culture were very



much impacted by the pandemic. The Year 9 program is a highlight of a 13-year Overnewton education. When developed in 1998, it incorporated much ‘learning beyond the classroom’ with Camps and Outdoor Education featuring alongside Focus Weeks to broaden perspective and offer insight into new areas of interest. In 2021, the Year 9 students were again the cohort who were Learning from Home for the longest period and missed almost all of these highlights. To their credit, they made the most of the online learning and found ways to collaborate and create, albeit ‘virtually’. Mention should be made of Derek Summerton who has been the Head of Year 9 since 2003. Derek retires from teaching at the end of this year, having been the champion of this outstanding learning environment and the team of educators.

For Junior School students, different challenges presented with the ongoing transitioning to Learning from Home. For the newly created cohort and teams of



staff, much resilience was needed. As Head of Junior School, Tracy Fielder’s leadership in a time of much upheaval and change proved to be strong and unwavering. The students and their parents managed incredibly well and the teachers applied newly acquired skills in continuing to deliver a quality online education. Like their Year 9 peers, the younger students missed many camps, excursions and other activities in 2021. A group of approximately 60 students attended school throughout the pandemic due to the essential nature of the work of their parents. A team of staff were onsite every day to ensure continuity

of learning for this group, including the facilities and administration teams. Their work during such a challenging time also requires acknowledgment. Throughout such a testing year, it is worthwhile reflecting on so much that was achieved. Such achievements can only happen through teamwork and a shared understanding of, and passion for, our core business – educating children. Sincere thanks is extended to families for their ongoing support of our work and to all staff for their collective endeavours towards making an Overnewton education the best it can be.



Head of Yirramboi Campus

ROB HUNTINGTON – DEPUTY PRINCIPAL

Our first year as Yirramboi Campus began with a Welcome Assembly attended by all Yirramboi students and teachers.

Uncle Bill Nicholson provided us with a Welcome to Country on behalf of the Wurundjeri and Marin Balluk people to formally begin this assembly. Uncle Bill is deeply committed to Wurundjeri traditions and was a Victorian delegate at the First Peoples’ Assembly, which resulted in the *Uluru Statement from the Heart*. Uncle Bill also conducted a Smoking Ceremony for our Year 5 students and followed this with an informative presentation to them about Indigenous occupation in this area.

Our other assembly guest was an Old Collegian from the Year 12 class of 1999, Sam Peyton. As a Year 7 student, Sam discovered and recognised dozens of artefacts that are believed to

be the result of Indigenous toolmaking on the Yirramboi site. These included tools and flakes that were produced during toolmaking, largely of a rock known as silcrete that was brought from the Maribyrnong Valley. The artefacts ranged from the size of a thumbnail to pieces that were larger than a fist.

Despite not seeing them for over 25 years, Sam was still able to describe key features of the artefacts. This included the flat area where the silcrete is believed to have been struck by another rock to produce the sharp-edged flake. Other features included clefts in the silcrete that may have resulted from other strikes involved in refining the sharpness of the flake. Sharp flakes of this kind were likely used by the Marin Balluk to trim fur off small animals and other cutting activities.

Our ‘new’ Middle School

In 2021, we brought together two Middle Schools and made them one. The



previous Taylors Lakes team and the previous Keilor team became one new team at Yirramboi. Doing that would have been an enormous challenge for teachers, staff and students in any normal year. And 2021 was not a normal year.

The move of the Year 6 and 7 students from the former Keilor Middle School site to the new 6/7 Learning Centre was a huge change for students and staff alike. It was wonderful to see how the new learning spaces were used. Often, I would walk through the central open spaces and see groups of students working ‘outside’ their classes in the nooks and workspaces that were designed exactly for that purpose. Students actively took the chance to thank builders and project managers for their work; they clearly loved their new facilities and I have no doubt that their learning is enhanced. The atmosphere for teaching and learning in the new facility is certainly calm, orderly and no longer confined to the square box classroom space of the past.

It was challenging for the newly combined of staff and students to develop relationships as we cycled between being at school, then in lockdown, then back at school, then in a very long lockdown and finally back at school. Head of Middle School, Jodi Fitzgerald-Tate, and her team encouraged and her team encouraged reflection on the new friendships, new teachers, new students and the new activities that brightened the year, and pride in what has been done to brighten the lives of others. Parents, staff and

students alike can look back with great satisfaction on what we were able to achieve bringing together two middle schools to become this great ‘new’ Middle School at Yirramboi.

Senior School and the Year 12 Class of 2021

Jessica Zwarts took over as Head of Senior School in Term 2 and her team continues to develop the culture of inclusivity, collaboration and resilience.

Our Year 12 students effectively managed the challenges of being in and out of lockdowns throughout the two years of their VCE studies. Their final rites of passage included a farewell luncheon, followed by Final Assembly, along with a time of reflection for each mentor group. Part of this reflection included the opening of a letter written by their parents. This letter, of course, varies from family to family but parents often write about pride in their child’s life journey so far and aspirations for the future. They are heartfelt, empathetic and meaningful letters the students hold close to their hearts. Many tears are poured in this session.

Unlike other years, the Final Assembly had to be pre-recorded and students watched it in small groups via a live stream to various rooms around Senior School. Nonetheless, students were able to provide stories of their 13 years at the College, sing and play music and give speeches to their teachers and peers on the video. At the end of the day, they left through a guard of honour comprising staff raucously playing percussion instruments on the

lawn. It was a lovely way to officially conclude the Class of 2021 and their time at the college.

Following Year 12 exams, the Year 12 families enjoyed a fabulous Valedictory evening outside the new 6/7 Learning Centre; the amphitheatre was transformed into a great stage and dance floor, overlooked by the plaza area outside the Year 7 level where drinks and canapes were served.

This was a group of students who have every reason to feel deflated about their final two years of schooling, which have been punctuated by the pandemic, lockdowns and seemingly endless days learning from home. Most of the big rites of passage events had been cancelled or changed and their ability to socialise and study collaboratively largely dashed. Even the date of their final school day was changed twice in the last few weeks.

To their enormous credit, they responded wonderfully, arriving at school in huge numbers to prepare for exams in private study areas. Their teachers joined them for study groups and they had endless Microsoft Teams calls online with teachers to seek assistance as the exams approached. They were highly focused on the exams and the working relationships they had with their teachers was fantastic.

At the end of 2021, much work began to remove buildings that formerly housed the Keilor Middle School, enabling the creation of new spaces on the southern side of the campus. There is much to look forward to in 2022.



Head of Co-Curriculum

NIKKI LITTLE

The 2021 Co-Curricular year has been another year of great contrast with live events bringing our community together and virtual events keeping us connected online when we couldn't be together. Students have continued to demonstrate their keen interest and talent for 'beyond the classroom' learning through their participation in activities within the pillars of Activate, Encore, Be Heard and Synergy.

It has been pleasing to see our students persevere through the challenges, and staff leaders within the co-curriculum continue to innovate and program in a different way.

With domestic and international travel halted, our Synergy team focused on ways to support the Chibobo and Galiwin'ku communities through awareness raising and fundraising.

Sustainability became a major focus whilst the Kindness Collective, a student led group, drove a range of initiatives that raised awareness for a number of important initiatives.



“With domestic and international travel halted, our Synergy team focused on ways to support the Chibobo and Galiwin'ku communities through awareness raising and fundraising.”

In Activate, the year started strongly with all College teams fulfilling both House and Representative swimming events. Some cohorts participated in Cross Country and Athletics, whilst the inter-school program adapted from face-to-face competition to virtual programming. A new football (soccer) partnership was formed, with Overnewton being named as Melbourne Victory's exclusive performance school football partner. An exciting launch at AAMI Park in December revealed the partnership announcement and the new dual-branded Macron uniforms that students in the program will wear.

Our Encore students demonstrated dedication to their craft, adapting between live and virtual rehearsals for instrumental music and theatre. The virtual event, Encore 'Come Together', captivated an online audience and gave the students an opportunity to experience professional production.

Our *Charlie and the Chocolate Factory* and *Mary Poppins* casts also impressed during filmed showcases, with vibrant costumes adding to the visual spectacle.

Our Be Heard orators entered a range of events in both debating and public speaking. Students showed dedication in their practice and adjusted between live and virtual events admirably.



The aim of the co-curricular program at Overnewton is to engage students in activities beyond the classroom environment. When we couldn't be together this year, keeping healthy, positive and connected remained our key objectives. These opportunities created positive distractions, built strong skill foundations and strengthened relationships. We are ready to experience all opportunities to the fullest!





Staff Report

DI NUNAN – HEAD OF HUMAN RESOURCES

In 2021, the professional learning focus for teachers was on Visible Learning, which was applied in the classroom and in learning from home during periods of lockdown. Teachers continued to pursue professional learning goals, both individually and in professional learning teams. Teachers averaged over 40 hours of professional development, with a greater proportion occurring within the College than externally, including work with their Pedagogy Coach.

- **Average expenditure for 2021** on professional development was \$500 per full time staff member.

- **36% of teachers have post-graduate qualifications** beyond what is required to gain registration with the Victorian Institute of Teaching.
- **23% of teachers have degrees at Masters level or higher.** Particular areas of interest for further study include pedagogy, curriculum, pastoral care special education, student welfare and educational leadership.
- **Staff retention rate for 2021 was 90%.**
- **Staff attendance rate was 93%** with an increase in staff absences from previous years due to the impact of the pandemic.

College Leadership Team

- **Gary Bonello**, Business Manager
- **Peta Collins**, Head of Community Relations
- **Helen Dwyer**, Senior Chaplain
- **Tracy Fielder**, Head of Junior School
- **Jodi Fitzgerald-Tate**, Head of Middle School
- **Donna Fox**, Head of Learning Development and Support
- **Rob Huntington**, Head of Yirramboi Campus
- **Tim Jezard**, Head of Student Services
- **Jim Laussen**, College Principal
- **Nikki Little**, Head of Co-Curriculum
- **Anne McNaughton**, Head of Canowindra Campus
- **Di Nunan**, Head of Human Resources
- **Carolyn Slattery**, Head of Digital Campus
- **Derek Summerton**, Head of Year 9
- **Michelle Waller**, Head of Pedagogy & Learning
- **Jessica Zwarts**, Head of Senior School



College Leadership Team



GARY BONELLO
BUSINESS MANAGER



PETA COLLINS
HEAD OF COMMUNITY RELATIONS



HELEN DWYER
SENIOR CHAPLAIN



TRACY FIELDER
HEAD OF JUNIOR SCHOOL



JODI FITZGERALD-TATE
HEAD OF MIDDLE SCHOOL



DONNA FOX
HEAD OF LEARNING
DEVELOPMENT AND SUPPORT



ROB HUNTINGTON
HEAD OF YIRRAMBOI CAMPUS



TIM JEZARD
HEAD OF STUDENT SERVICES



JIM LAUSSEN
COLLEGE PRINCIPAL



NIKKI LITTLE
HEAD OF CO-CURRICULUM



ANNE MCNAUGHTON
HEAD OF CANOWINDRA CAMPUS



DI NUNAN
HEAD OF HUMAN RESOURCES



CAROLYN SLATTERY
HEAD OF DIGITAL CAMPUS



DEREK SUMMERTON
HEAD OF YEAR 9



MICHELLE WALLER
HEAD OF PEDAGOGY & LEARNING



JESSICA ZWARTS
HEAD OF SENIOR SCHOOL

VCE Results & Dux of the College

Congratulations Class of 2021

We are extremely proud to share our VCE results for the graduating Class of 2021 as well as information about their destinations for 2022.

All 160 students that commenced Year 12 in 2021 successfully finished the year and attained their VCE. In 2021 there has been an increase in the average ATAR* across the entire cohort, with this year being the first time in our history that we have achieved an average ATAR above 70; the median being 72.4. Given that these students had two years of interrupted learning, these results demonstrate the hard work and diligence of our Year 12 students, and the excellence and dedication of the teaching staff.

Congratulations go to our wonderful Year 12 students who have displayed outstanding levels of diligence and commitment to their studies throughout the last two years.

Dux of the College for 2021 is Sebastian Mellor who is also Dux of Chemistry and Psychology. Our congratulations go to Sebastian who, with this fantastic result, easily received a place at the University of Melbourne to study Biomedicine.

We also congratulate Peter Hernandez who received a perfect study score of 50 for Music Investigations.

We are delighted that 91% of our students received either their first or second choice of tertiary course; 106 students received their first preference.

Equally important as the successful tertiary offers our students received, 6% of the Class of 2021 opted to undertake an apprenticeship over a Tertiary pathway at University or Vocational Education. We were delighted that all ten students who applied for an apprenticeship have been successful in gaining a position.

As an open entry school, Overnewton continues to offer pathways for all

students to finish Year 12 and, whilst the ATAR score is one measure of a successful education, active participation in a range of co-curricular, leadership and service opportunities ensure the well-rounded development of the whole child.

Many parents agree that the friendships their children have made and fostered, and the College values they can take with them, are often as important as the academic outcomes they achieve. We proudly celebrate the success of all our students who have given their best effort in all aspects of their lives during their time at the College.

I am sure that all members of the Overnewton community will join me in congratulating the Class of 2021 for the completion of a fantastic year.

**ATAR (Australian Tertiary Admissions Rank) scores are used for tertiary entrance and provide a percentile ranking for all students statewide.*

90+ ATAR:	SCORE
Alex (Sebastian) Mellor	97.45
Zichao (Leon) Liao	97.25
Darian Ghawanloo	95.5
Jordana Morton Scordo	94.3
Cailin O'Keefe	93.5
Jayda Tran	93.3
Nethum Athukorala	93.15
Zander Kountouris	93.1
Annabella Duong	92.9
Alannah Raniolo	92
Maya Smith	91.15
Jonathon Cowell	90.65



Sebastian Mellor (Left) and Principal Jim Laussen (Right)



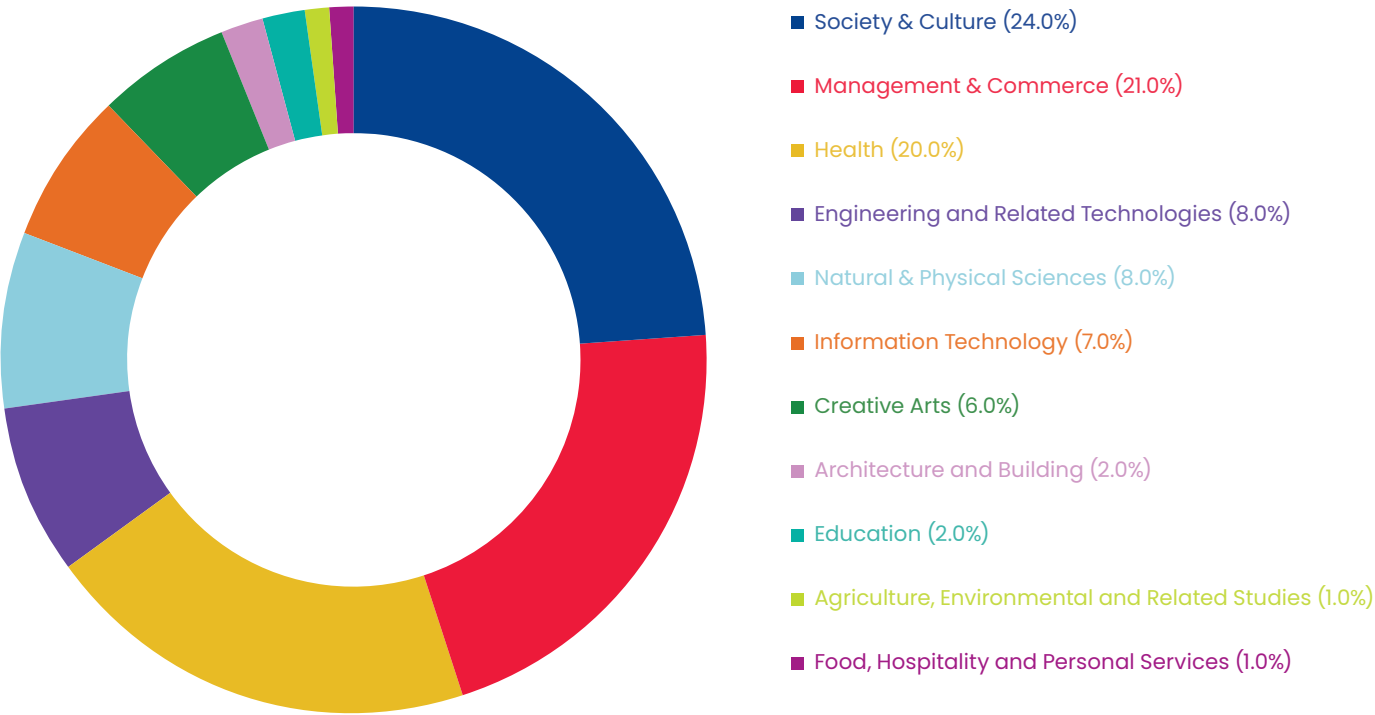
Peter Hernandez

Dux of Subjects

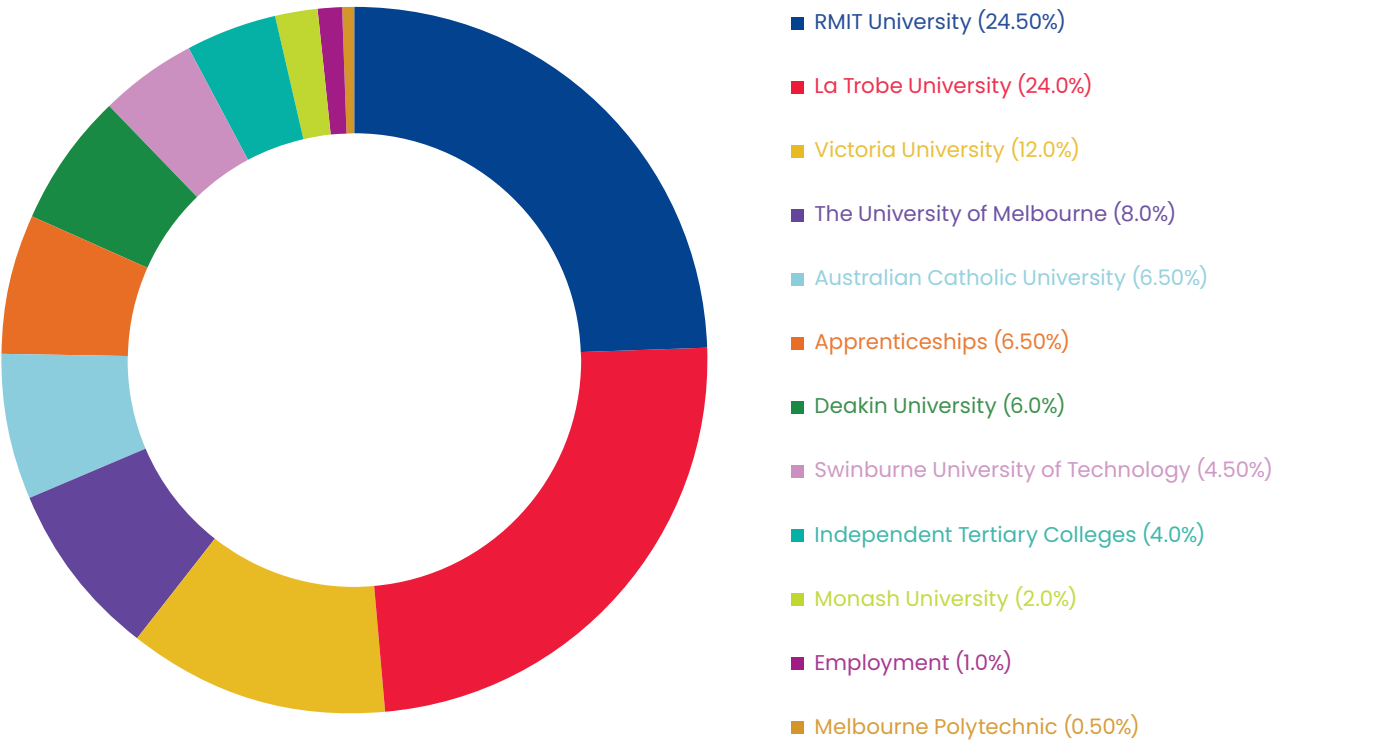
Accounting Samuel Brincat Jordana Morton Scordo	Health and Human Development Alessia Bajada Alana Flapper Hannah Weier Chloe Wilson	Product Design and Technology Bronte Wiggins
Applied Computing: Data Analytics Jordana Morton Scordo	History: Revolutions Zander Kountouris	Psychology Alex (Sebastian) Mellor
Applied Computing: Software Development Zacari Harrison	Legal Studies Alyssa Bakarnis Jordana Morton Scordo Caillin O’Keefe	Religion and Society Maya Smith
Art Madison Falla	Literature Zacari Harrison	Specialist Mathematics Zichao (Leon) Liao
Biology Jonathon Cowell	Indonesian – Second Language Alysha Casas-Vysma Annabella Duong	Text and Traditions Zander Kountouris
Business Management Chloe Wilson	Mathematical Methods Darian Ghawanloo	Visual Communication Design Angelina Iliaskos
Chemistry Alex (Sebastian) Mellor	Media Madison Nicol	
Dance Alex Thorley	Music Investigation (VSV) Peter Hernandez	
Drama Ruza Ivelja	Music Performance Peter Hernandez Nora Waller	
Economics Zichao (Leon) Liao	Music Style and Composition (VSV) Peter Disco	
English Caillin O’Keefe	Outdoor and Environmental Studies Bronte Wiggins	
English Language Annabella Duong Jayda Tran	Physical Education Maddison Thompson	
Further Mathematics Nethum Athukorala	Physics Zichao (Leon) Liao	
Geography Chloe Wilson		
German Alannah Raniolo		

First Round Offers

By Field of Study

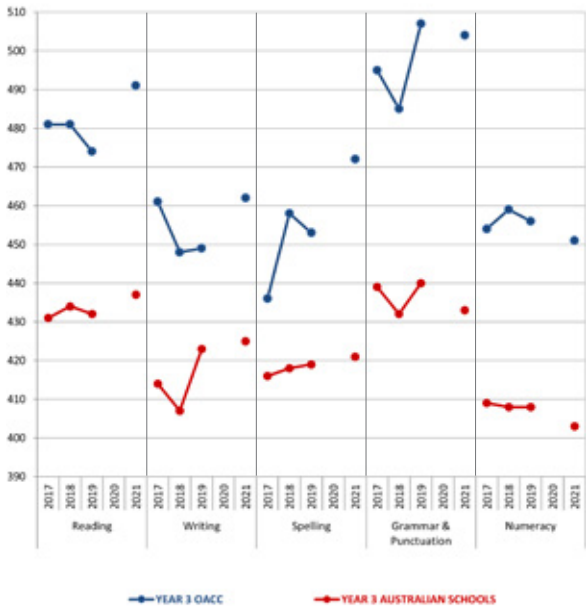


By Institution

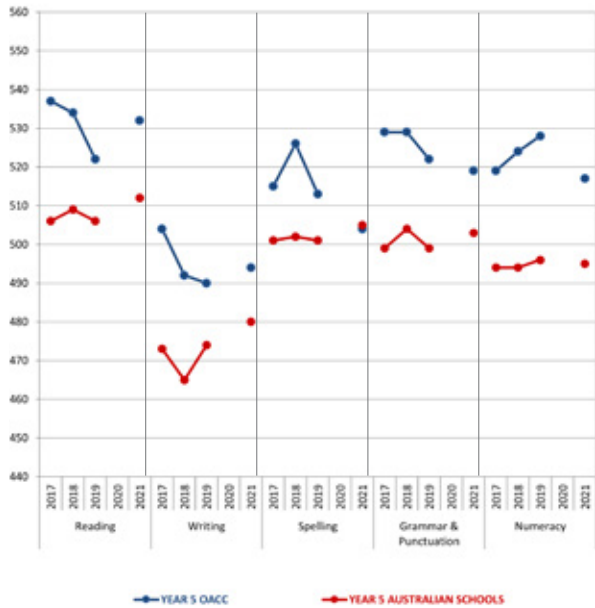


Literacy and Numeracy Benchmarks

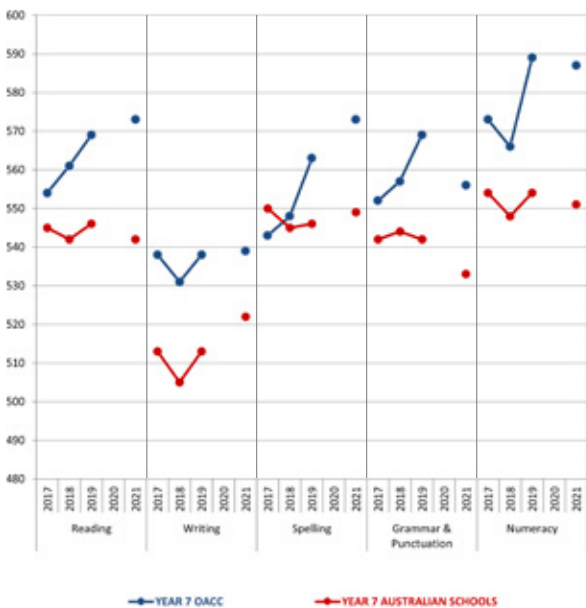
Average Scores of OACC Year 3 Students
Compared to the National Average: 2017 – 2021



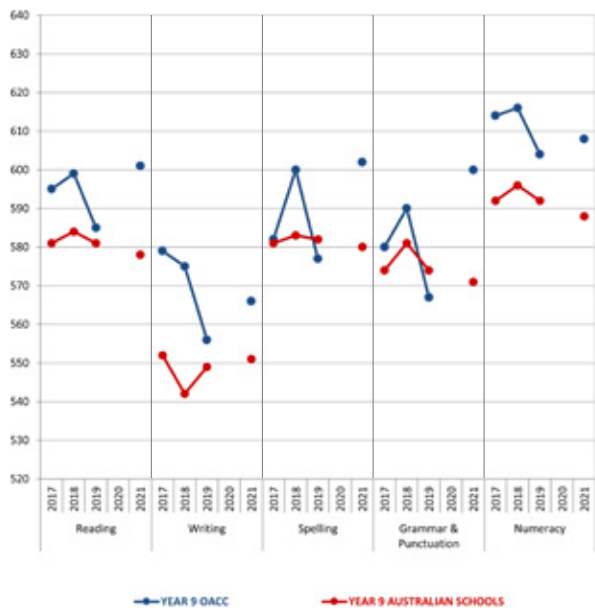
Average Scores of OACC Year 5 Students
Compared to the National Average: 2017 – 2021



Average Scores of OACC Year 7 Students
Compared to the National Average: 2017 – 2021



Average Scores of OACC Year 9 Students
Compared to the National Average: 2017 – 2021



The National Assessment Program – Literacy and Numeracy (NAPLAN) is administered each May for Years 3, 5, 7 & 9. These tests provide part of the data that Overnewton Anglican Community College uses to evaluate students’ growth and inform teaching and learning pedagogy. Whilst NAPLAN results are a ‘snap-shot’ of student understanding they give our College a benchmarked measure for individual students and cohorts. The above graphs show the average scores achieved by students at Overnewton compared to the National average from 2017 to 2021. Note: No data is available for 2020 due to the cancellation of NAPLAN.

Source: vcaa.vic.edu.au All results are from the NAPLAN tests conducted in 2017, 2018, 2019 and 2021.

Student Attendance 2021

	Term 1	Term 2	Term 3	Term 4
Week 1	98.62%	94.60%	94.90%	95.46%
Week 2	97.70%	94.61%	95.00%	95.50%
Week 3	97.07%	94.64%	95.03%	95.50%
Week 4	96.09%	94.58%	95.13%	95.44%
Week 5	95.62%	94.48%	95.22%	95.38%
Week 6	95.31%	94.35%	95.29%	95.31%
Week 7	94.88%	94.49%	95.33%	95.20%
Week 8	94.77%	94.64%	95.35%	95.12%
Week 9	94.37%	94.79%	95.38%	94.99%
Week 10		94.81%		94.88%

The Future is Ours to Shape



OVERNEWTON
ANGELICAN COMMUNITY COLLEGE

PRINCIPAL

Jim Laussen

YIRRAMBOI CAMPUS

2 - 50 Overnewton Rd
KEILOR VIC 3036

CANOWINDRA CAMPUS

39 - 57 Robertsons Rd
TAYLORS LAKES VIC 3038

Tel: 03 9334 0000

overnewton.vic.edu.au

Community
Report 2021

ABN 60 006 593 488

College established 1987